

Highlights of the TIMSS 2023 Release

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Dubai, December 4th, 2024



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"You've Got to Evolve with the Science. Science is a Self-Correcting Process"

Dr. Anthony Fauci, Chief Medical Advisor to U.S. President Joe Biden Director of the National Institute of Allergy and Infectious Diseases













28 Years oj Trends

Average Mathematics and Science Achievement–Grade 4

Singapore Chinese Taipei Korea, Rep. of Hong Kong SAR Japan
Macao SAR Lithuania Türkiye (5) England Poland Ireland
Romania Netherlands Latvia Norway (5) Czech Republic
Sweden Bulgaria Finland Australia Germany Denmark
Serbia Belgium (Flemish) Hungary Portugal United States
Cyprus Slovak Republic Slovenia Italy Armenia
Albania Canada Spain United Arab Emirates
Georgia Azerbaijan New Zealand Belgium (French)
Kazakhstan France Montenegro North Macedonia
Qatar Bahrain Kosovo Bosnia & Herzegovina
Chile Uzbekistan Jordan Oman Iran, Islamic Rep. of
Saudi Arabia Brazil Morocco Kuwait South Africa (5)

Benchmarking Participants

Dubai, UAE Quebec, Canada Sharjah, UAE 557 Ontario, Canada Abu Dhabi, UAE 503

Singapore Korea, Rep. of Chinese Taipei Türkiye (5) England Japan Poland Australia Hong Kong SAR Finland Lithuania - 550 550 - 555 -545 -542 -537 Macao SAR Sweden Ireland United States Norway (5) -536 -533 - 532 - 532 -530 Bulgaria Romania Czech Republic Slovenia Latvia --530 -526 526 -526 526 Hungary Denmark Canada Slovak Republic New Zealand -524 - 522 521 - 521 517 Netherlands Germany Portugal Italy Serbia Spain - 517 - 515 - 511 --511 - 510 504 United Arab Emirates 📮 Albania 📮 Belgium (Flemish) 📮 France 491 -488 488 Cyprus Belgium (French) Chile Bahrain Qatar -487 481 479 475 472 Kazakhstan Georgia Montenegro Armenia 467 465 461 457 Bosnia & Herzegovina North Macedonia Oman 439 433 448 Iran, Islamic Rep. of Saudi Arabia Brazil Azerbaijan 432 428 425 422 Jordan Uzbekistan Kosovo Morocco Kuwait 418 412 403 390 -373 South Africa (5) -308

28 Years of

Trends

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Benchmarking Participants

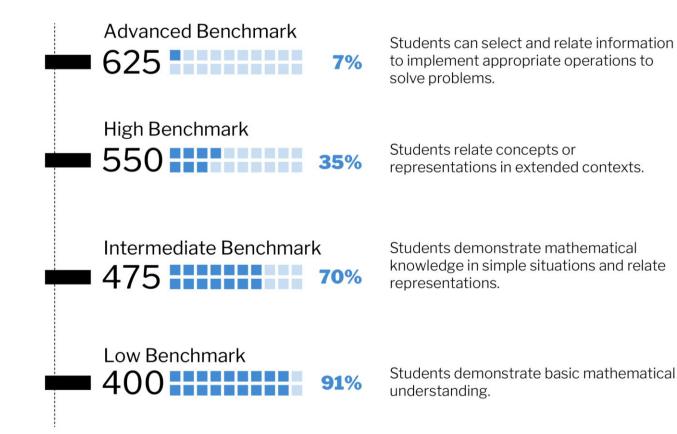
Dubai, UAE	Ontario, Canada	Uuebec, Canada
Sharjah, UA 503	E Abu Dhabi,	UAE





Achievement at TIMSS International Benchmarks– Mathematics–Grade 4

Percentage of Students Reaching Benchmarks (median across countries)



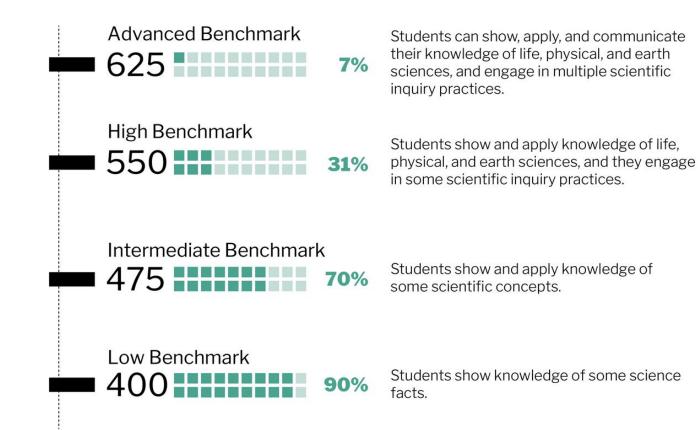






28 Years of Achievement at TIMSS International Benchmarks-Trends

Percentage of Students Reaching Benchmarks (median across countries)





Science–Grade 4











28 Years o Trends

Average Mathematics and Science Achievement-Grade 8

Singapore Chinese Taipei Korea, Rep. of Japan Hong Kong SAR
England Ireland Czech Republic Sweden Lithuania Austria
Australia Türkiye Hungary Finland Norway (9) Italy
Malta Romania Cyprus United Arab Emirates
United States Israel Azerbaijan France Portugal
Georgia Kazakhstan Qatar Bahrain 467 - 454 - 451 - 426
Iran, Islamic Rep. of Uzbekistan Chile Oman Malaysia
Kuwait Saudi Arabia South Africa (9) Jordan
Palestinian Nat'l Auth. Brazil Morocco
New Zealand Côte d'Ivoire

Benchmarking Participants

Dubai, UAE Sharjah, UAE Abu Dhabi, UAE 496 454

Singapore Chinese Taipei Japan Korea, Rep. of England
Finland Türkiye Hong Kong SAR Czech Republic Ireland
Hungary Sweden Australia Lithuania United States
Austria Portugal Malta Italy Norway (9)
United Arab Emirates France Qatar Israel Romania
Cyprus Oman Chile Bahrain Georgia Kazakhstan
Malaysia Brazil Kuwait Saudi Arabia Iran, Islamic Rep. of
Jordan Azerbaijan Uzbekistan Palestinian Nat'l Auth.
South Africa (9) Morocco
New Zealand Côte d'Ivoire

28 Years of

Trends

Benchmark Participants

Dubai, UAE	Sharjah, UAE	Abu Dhabi, UAE
547	499	443

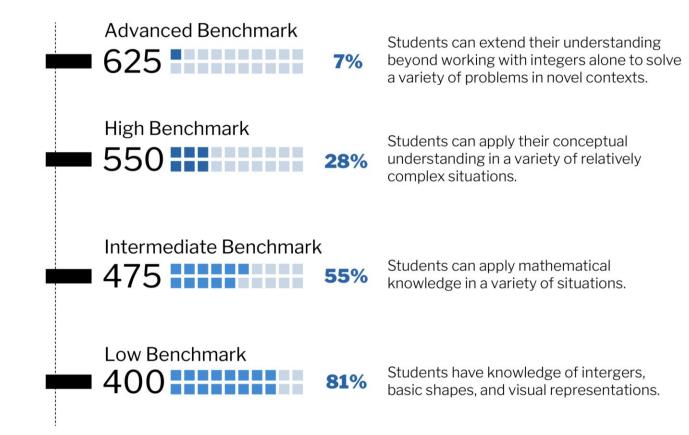






Achievement at TIMSS International Benchmarks– Mathematics–Grade 8

Percentage of Students Reaching Benchmarks (median across countries)







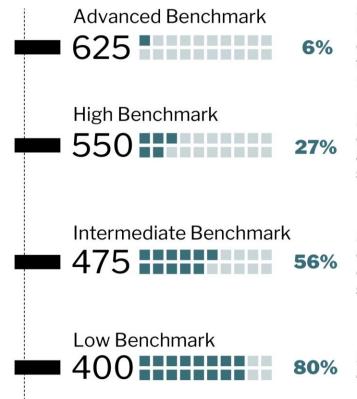


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Achievement at TIMSS International Benchmarks– Science–Grade 8

Percentage of Students Reaching Benchmarks (median across countries)



Students can show, apply, and reason with knowledge of concepts related to biology, chemistry, physics, and earth science in various contexts, and they can engage in more complex scientific practices.

Students show and apply knowledge of concepts from biology, chemistry, physics, and earth science, and they engage in multiple scientific practices.

Students can apply understanding of some concepts from biology, chemistry, physics, and earth science, and they engage in some scientific practices.

Students show and apply some knowledge of science facts.









28 Years of Trends

Trends in Mathematics and Science Achievement–Grade 4

Increases	Decreases	No Change
14	13	22

Increases	Decreases	No Change
15	13	21

TIMSS 2023



28 Years of

Trends in Mathematics and Science Achievement–Grade 8

Increases	Decreases	No Change
3 🌔	14	17

Increases	Decreases	No Change
3 🌔	15	16



28 Years of

Highlights from the TIMSS 2023 Contextual Data

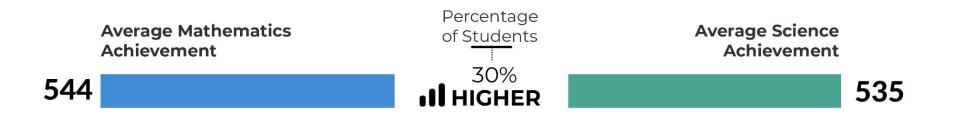






28 Years of Trends

Home Socioeconomic Status-Parent's Reports-Grade 4



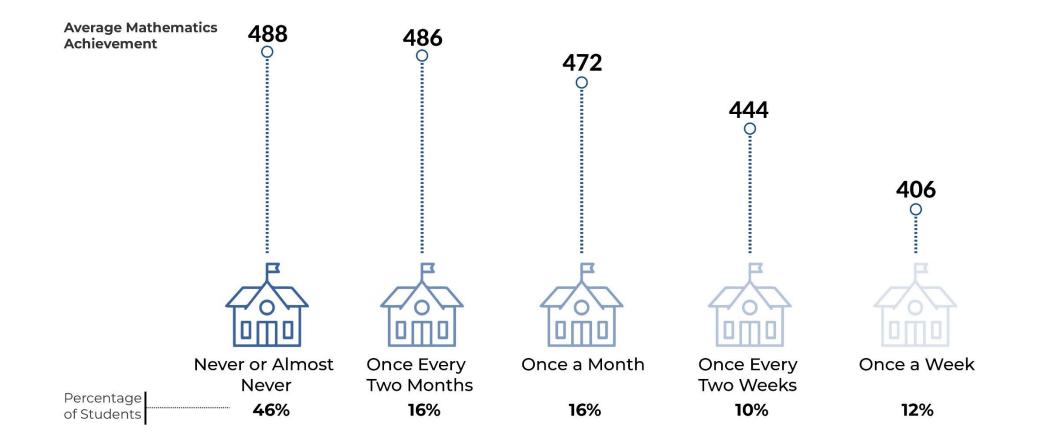
28 Years of







Frequency of Student Absences–Mathematics–Grade 8

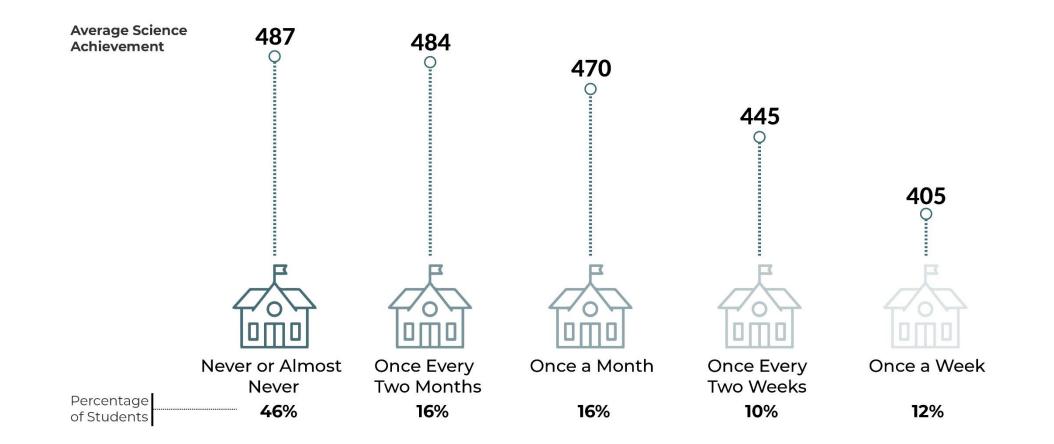


TIMSS 2023

EXA TIMSS & PIRLS BOSTON COLLEGE

28 Years of

Frequency of Student Absences–Science–Grade 8

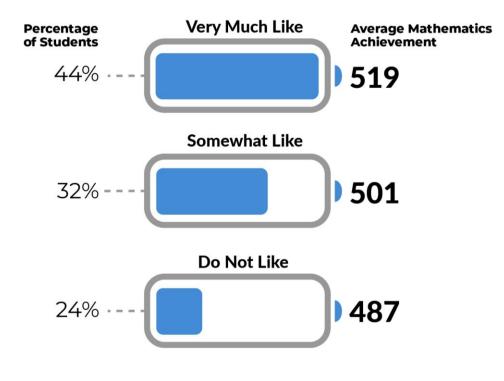


TIMSS 2023

EXA TIMSS & PIRLS BOSTON COLLEGE

28 Years of

Students Like Learning Mathematics-Grade 4

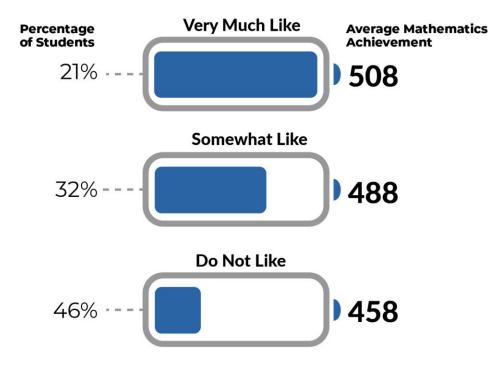






28 Years of

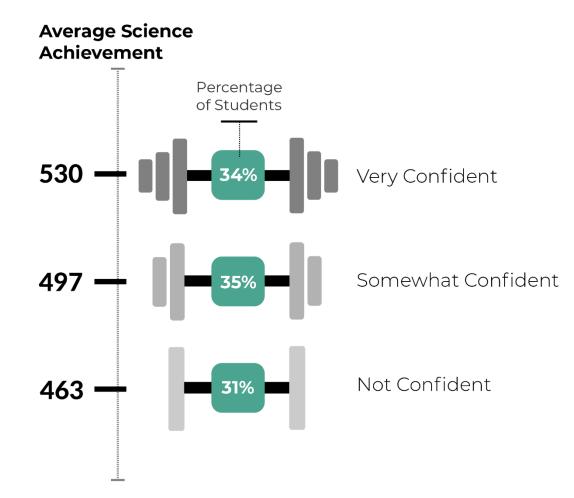
Students Like Learning Mathematics-Grade 8



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28 Years of

Students Confident in Science–Grade 4

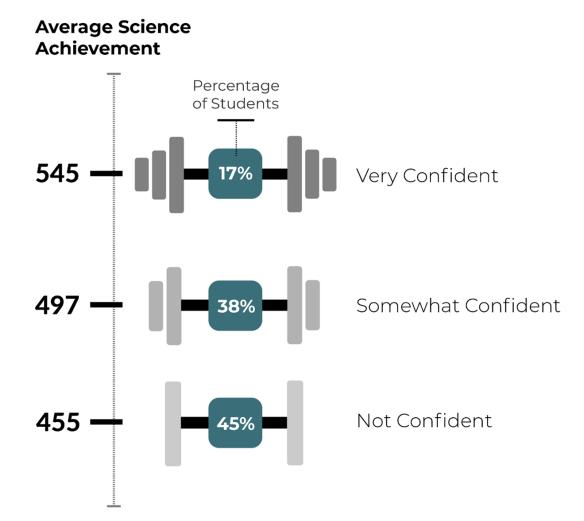


TIMSS 2023



28 Years of

Students Confident in Science–Grade 8



TIMSS 2023



28 Years of



About the TIMSS 2023 Report Website

- Reporting is fully web-based
- Allows users to interact, sort, and select data
- Provides downloads in customary formats
- Focus on achievement distributions and context
- Invites users to further explorations of results



TIMSS & PIRLS International Study Center Staff























28 Years of

Trends















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Highlights of the TIMSS 2023 Results



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http://timss2023.org

